

Response to Intervention

We all want our students to be successful in school but we also recognize that some students may need additional support to reach their goals and potential.

Response to Intervention (**RTI**) is a multi-tier approach to the early identification and support of students with learning and behavior needs.

Teaching staff, guardians and student work together to create a plan to address the problem areas to ensure student is successful in areas of academics, behavioral and emotional. It is important that guardians, students and teachers all play a role in the intervention process. Meetings will be held every 4-6 weeks to measure progress.

Teachers or guardians may make a referral to the guidance department to begin the RTI process for a student.